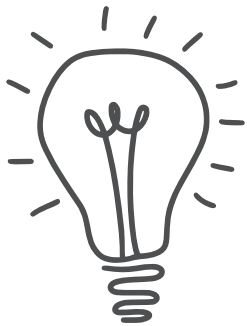




THE ENRICHMENT

• • • • • *Planner*

TEACHER PLANNER



THE ENRICHMENT

● ● ● ● ● *Planner*

THIS PLANNER BELONGS TO:

FOR THE YEAR(S):

TEACHER PLANNER

Happy Planning!



Hey there!

I know how overwhelming enrichment planning can be. You want to give your students meaningful opportunities to think deeply, create, problem-solve, and explore beyond the core curriculum, but figuring out what to teach, when to teach it, and how it all fits together can feel like one more thing on an already-full plate. Trust me, I've been there!

That's why I created this Year-Long Enrichment Planning Guide to take the guesswork out of planning and help you map out meaningful, manageable enrichment for the entire school year.

Inside, you'll find fun, meaningful activities designed to help your students grow as deep thinkers, creative writers, thoughtful readers, and confident problem-solvers.

Here's what you'll find inside the plans:

- **Depth & Complexity:** Students learn to think like a scholar by using Depth & Complexity thinking tools that help them explore big ideas and ask thoughtful questions.
- **Critical Thinking:** Stretch student thinking with puzzles, riddles, and challenges that require logic, creativity, and strategy.
- **Reading Enrichment:** Guide students to dive deeper into what they read by analyzing texts, themes, and big ideas using the Depth & Complexity icons.
- **Writing Enrichment:** Allow students to use their imagination to write in fun, thoughtful, and challenging ways.
- **STEM/Projects:** Put student thinking into action with hands-on challenges and projects that utilize creativity and design thinking.

I've also included these bonus files for you:

- **In-Depth Teacher Guide**
- **The Enrichment Classroom Checklist**
- **Enrichment Binder Covers & Spine Labels**

Have a wonderful school year,

Janis Lodge





THE ENRICHMENT Collection

Year-Long Solution for Meaningful Enrichment in Grades 3-6



What if you never had to wonder...

“What do I do with my *advanced learners* today?”

➔ The **Enrichment Collection** has you covered!



CHALLENGE & ENGAGE

Supports gifted education, enrichment, and differentiation.



CRITICAL THINKING

Strengthens problem-solving and higher-level thinking across subjects.



LOW-PREP, HIGH-IMPACT

Ready-to-use, print-and-go resources save you time.



FLEXIBLE & VERSATILE

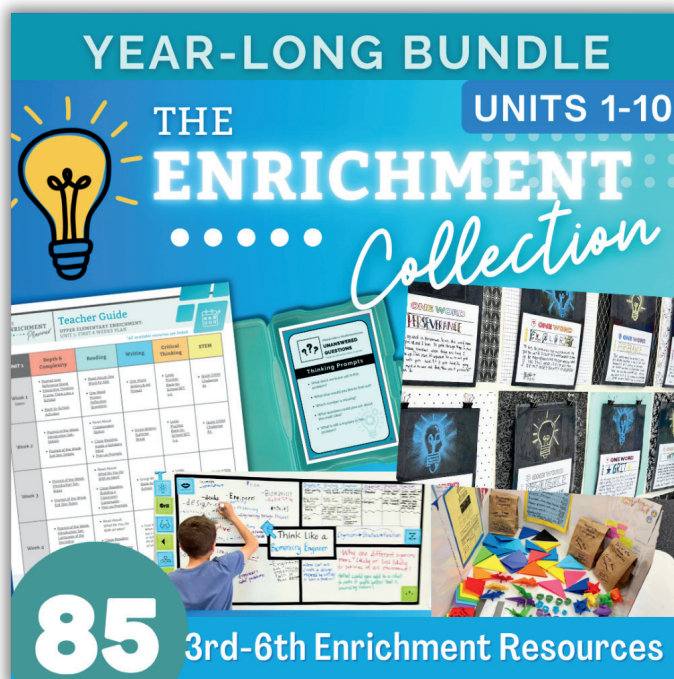
Use for whole class, small groups, centers, or independent work.

What's Inside:

- ✓ 10 Monthly “Think Like a...” Thematic Units
- ✓ Interactive Thinking Frames
- ✓ Depth & Complexity Activities
- ✓ Logic Puzzles
- ✓ STEM Challenges
- ✓ Art Projects
- ✓ Close Reading Passages
- ✓ Emoji Writing Activities
- ✓ Project-Based Learning
- ✓ Classroom Posters & Decor
- ✓ Seasonal Enrichment Activities



**10 Months
of Plans!**



One Collection. *Endless Enrichment.*

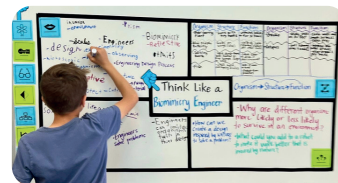
[Explore the Collection](#)





ENRICHMENT OVERVIEW

These enrichment tasks and activities are designed to support differentiated learning for high-ability students in grades 3–5. Whether you're a classroom teacher or gifted specialist, these directions will help you implement the educational enrichment with ease. These activities should be used as supplemental resources in addition to core curriculum.

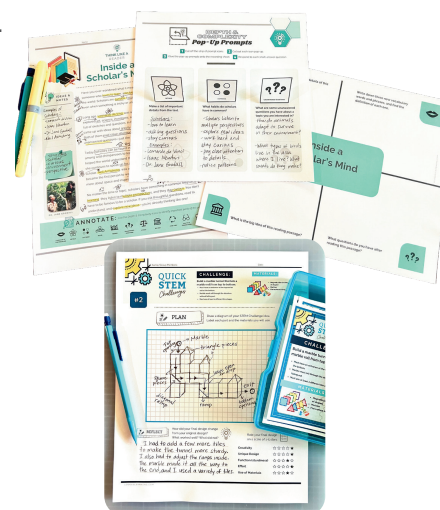
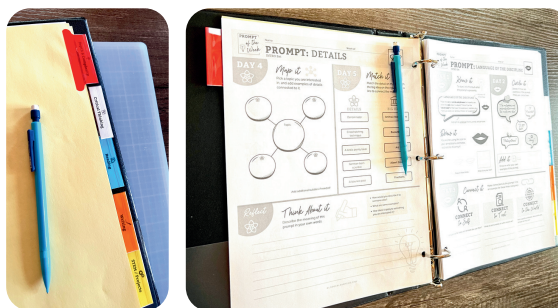


Using an "Enrichment Binder" will help keep resources and activities organized into five categories: Depth & Complexity, Critical Thinking, Reading Enrichment, Writing Enrichment, and STEM/Projects. These could also be organized in digital and physical file folders.

Weekly Flow:

Each week, students complete one activity from each of the five sections:

1. Depth & Complexity
2. Critical Thinking
3. Reading Enrichment
4. Writing Enrichment
5. STEM



You may assign a specific page or allow students to choose from a menu of options within each section.

In the General Classroom:

- If you are using an "Enrichment Binder", introduce the binder early in the year as part of your classroom routine.
- Store binders in an easily accessible spot so students can grab them during:
 - Early finisher time
 - Weekly enrichment blocks
 - Independent work periods
- Consider setting aside one "Enrichment Friday" or a weekly enrichment period where students focus on their binder.



In a Gifted Pull-Out Model:

- Each student keeps a binder that travels with them to pull-out sessions.
- Use a consistent structure:
 - Begin with a warm-up (Depth & Complexity or Critical Thinking)
 - Follow with Reading/Writing tasks
 - End with a collaborative or creative STEM challenge
- Allow time for student reflection, discussion, or presentation of ideas.

Tips:

- Encourage **student choice** to build ownership and motivation.
- Use completed work as documentation of **enrichment progress**.
- Offer **optional extensions** or challenges for fast finishers.
- **Check in weekly or biweekly** to offer feedback or guide next steps.

**1**

Depth & Complexity

The Depth & Complexity framework uses thinking tools (icons) to help students analyze content, make connections, and think critically. It supports academic rigor, differentiation, and is especially effective for gifted learners. This section of the binder provides structured activities to practice and apply these skills across subjects.

**2**

Critical Thinking

The Critical Thinking section builds problem-solving and reasoning skills through engaging activities like logic puzzles, riddles, and “Which One Doesn’t Belong?” tasks. These challenges encourage students to think creatively, justify their thinking, and develop flexible thinking strategies.

**3**

Reading Enrichment

The Reading Enrichment section deepens comprehension through close reading, Depth & Complexity annotations, Socratic Seminars, and thoughtful response prompts. These activities encourage students to think beyond the text, analyze deeply, and engage in meaningful discussion.

**4**

Writing Enrichment

The Writing Enrichment section helps students develop strong writing skills through engaging and purposeful activities. It includes Emoji Writing for creativity, research-based writing with graphic organizers, persuasive writing on real-world topics, and response-to-text tasks using critical thinking stems.

**5**

STEM / Project-Based Learning

The STEM/Projects section promotes hands-on problem solving through seasonal and thematic STEM challenges, open-ended engineering tasks with reflection sheets, and real-world PBL projects. These activities develop creativity, collaboration, and critical thinking while encouraging students to apply their learning in meaningful, real-life contexts.





The following pages will guide you through the school year with monthly thematic units and week-by-week enrichment ideas designed to make planning simple and meaningful.

**All available resources are linked.*

Teacher Guide

UPPER ELEMENTARY ENRICHMENT UNIT 1: FIRST 4 WEEKS PLAN



**All available resources are linked.*

UNIT 1	Depth & Complexity	Critical Thinking	Reading	Writing	STEM
Week 1 Dates:	• Prompt Icon Reference Sheet • Interactive Thinking Frame: Think Like a Scholar (ongoing for 3-4 weeks) • Back-to-School Activities	• Logic Puzzles: Back-to-School SET: 1-2	• Read Aloud: <i>One Word for Kids</i> • One Word Project Reflection Questions	• One Word Writing & Art Project	• Quick STEM Challenge #1
Week 2 Dates:	• Continue Thinking Frame • Prompt of the Week: Introduction Set-Details • Prompt of the Week Exit Slip: Details	• Logic Puzzles: Back-to-School SET: 3-4	• Read Aloud: <i>Collaboration Station</i> • Close Reading: Inside a Scholar's Mind • Pop-up Prompts	• Emoji Writing: Summer Break	• Quick STEM Challenge #2
Week 3 Dates:	• Continue Thinking Frame • Prompt of the Week: Introduction Set-Rules • Prompt of the Week Exit Slip: Rules	• Logic Puzzles: Back-to-School SET: 5-6	• Read Aloud: <i>What Do You Do With an Idea?</i> • Close Reading: Building a Classroom Community • Pop-up Prompts	• Emoji Writing: Back-to-School	• Quick STEM Challenge #3
Week 4 Dates:	• Continue Thinking Frame • Prompt of the Week: Introduction Set-Language of the Discipline • Prompt of the Week Exit Slip: Language of the Discipline	• Logic Puzzles: SET A: 1-2	• Read Aloud: <i>What Do You Do With a Chance?</i> • Close Reading: From the Classroom to the Moon • Pop-up Prompts	• Quick Write: What were your top 3 moments or activities of the first month of school?	• Quick STEM Challenge #4

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [One Word Project / One Word Project Extension Ideas](#)
- [How to Use Emoji Writing](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 2: THINK LIKE A MATHEMATICIAN



**All available resources are linked.*

UNIT 2	Depth & Complexity	Critical Thinking	Reading	Writing	STEM
Week 1 Dates:	- Interactive Thinking Frame: Think Like a Mathematician: Number Sense or Place Value (ongoing for 3-4 weeks) Prompt of the Week: Math Set- Patterns	- Logic Puzzles: SET A: 3-4 - Thinking Prompt Cards: Math Set	- Read Aloud: Nothing Stopped Sophie - Math Socratic Seminar: Planning a Pizza Party (PART 1: Solve, plan and prep)	One Word Monthly Reflection Journal Writing	Quick STEM Challenge #5
Week 2 Dates:	- Continue Thinking Frame Prompt of the Week: Math Set- Unanswered Questions Prompt of the Week Exit Slip: Unanswered Questions	- Logic Puzzles: SET A: 5-6 - Thinking Prompt Cards: Math Set	- Read Aloud: The Story of Albert Einstein - Math Socratic Seminar: Planning a Pizza Party (PART 2: Run Seminar)	Emoji Writing: Fun at the Beach	Quick STEM Challenge #6
Week 3 Dates:	- Continue Thinking Frame Prompt of the Week: Math Set-Multiple Perspectives Prompt of the Week Exit Slip: Multiple Perspectives	- Logic Puzzles: SET B: 1-2 - Thinking Prompt Cards: Math Set	- Read Aloud: The Boy Who Loved Math - Math Socratic Seminar: Book Organization (PART 1: Solve, plan and prep)	Emoji Writing: Safari Adventure	Quick STEM Challenge #7
Week 4 Dates:	- Continue Thinking Frame Prompt of the Week: Math Set- Across Disciplines Prompt of the Week Exit Slip: Across Disciplines	- Logic Puzzles: SET B: 3-4 - Thinking Prompt Cards: Math Set	- Read Aloud: What's the Point of Math? - Math Socratic Seminar: Book Organization (PART 2: Run Seminar)	Quick Write: <i>What does it mean to "Think Like a Mathematician?"</i>	Quick STEM Challenge #8

ALL RESOURCES ALSO AVAILABLE AT
[LODGESLEARNING.COM/category/all-products](https://lodgeslearning.com/category/all-products)

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [How to Use Emoji Writing](#)



**All available resources are linked.*

UNIT 3	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	Interactive Thinking Frame: Think Like a Reader (ongoing for 3-4 weeks) Prompt of the Week: Reading Set- Big Idea Prompt of the Week Exit Slip: Big Idea	Logic Puzzles: SET B: 5-6 - Thinking Prompt Cards: Fiction or Non-Fiction Set	Read Aloud: Happy Dreamer Socratic Seminar Part 1 (Use with any text)	One Word Reflection Writing	Quick STEM Challenge #9
Week 2 Dates:	Prompt of the Week: Reading Set- Rules Prompt of the Week Exit Slip: Rules	Logic Puzzles: SET C: 1-2 Pumpkin Math Frame Activity	Read Aloud: The Good, the Bad, and the Spooky Socratic Seminar Part 2 (Use with any text)	Emoji Writing: Fall or Halloween	Quick STEM Challenge #10
Week 3 Dates:	Prompt of the Week: Reading Set-Over Time Prompt of the Week Exit Slip: Over Time	Logic Puzzles SET C: 3-4 - Thinking Prompt Cards: Fiction or Non-Fiction Set	- Read Aloud: The Fantastic Flying Books of Mr. Morris Lessmore Socratic Seminar Practice Round	Emoji Writing: Woodland Adventure	Quick STEM Challenge #11
Week 4 Dates:	Prompt of the Week: Reading Set- Details Prompt of the Week Exit Slip: Details	Logic Puzzles: SET C: 5-6 - Thinking Prompt Cards: Fiction or Non-Fiction Set	- Read Aloud: Maybe Socratic Seminar Final Round & Reflection	Quick Write: <i>What does it mean to "Think Like a Reader"?</i>	Quick STEM Challenge #12

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [How to Run a Socratic Seminar](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [How to Use Emoji Writing](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 4: THINK LIKE A BIOMIMICRY ENGINEER



**All available resources are linked.*

UNIT 4	Depth & Complexity	Critical Thinking	Reading	Writing	STEM
Week 1 Dates:	- Interactive Thinking Frame: Think Like a Biomimicry Engineer (ongoing for 3-4 weeks) - Prompt of the Week: STEM Set- Patterns - Prompt of the Week Exit Slip: Patterns	- Prompt Icon Reference Sheet - Logic Puzzles: STEM SET: 1-2	- Read Aloud: Mimic Makers: Biomimicry - Close Reading: Biomimicry: Kingfisher - Pop-up Prompts	- One Word Reflection Writing - Fall Leaf Art & Writing Project	Biomimicry Engineering Challenge
Week 2 Dates:	- Prompt of the Week: STEM Set- Language of the Discipline - Prompt of the Week Exit Slip: Language of the Discipline	- Logic Puzzles: STEM SET: 3-4 - Biomimicry Bulletin Board	- Read Aloud: Nature Did It First - Close Reading: Biomimicry: Sharks - Pop-up Prompts	Emoji Writing: Fall/ Autumn	Biomimicry Engineering Challenge
Week 3 Dates:	- Prompt of the Week: STEM Set- Across Disciplines - Prompt of the Week Exit Slip: Across Disciplines	- Logic Puzzles: STEM SET: 5-6 - Biomimicry Bulletin Board	- Read Aloud: Be a Maker - Close Reading: Biomimicry: Velcro - Pop-up Prompts	Emoji Writing: Plants & Animals	Biomimicry Engineering Challenge
Week 4 Dates:	- Prompt of the Week: STEM Set- Ethics - Prompt of the Week Exit Slip: Ethics	Logic Puzzles: SET D: 1-2	Read Aloud: Invented by Animals	Quick Write: Write about an example of biomimicry engineering.	Biomimicry Engineering Challenge Presentations

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)
- [Biomimicry Bulletin Board](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [One Word Project / One Word Project Extension Ideas](#)
- [How to Use Emoji Writing](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 5: THINK LIKE AN INNOVATOR



**All available resources are linked.*

UNIT 5	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	Interactive Thinking Frame: Think Like an Innovator (ongoing for 3-4 weeks) Prompt of the Week: Math Set- Trends Prompt of the Week Exit Slip: Trends	Market Day Math task cards	Read Aloud: Happy Dreamer Socratic Seminar: Math Set: Carnival Tickets (Part 1)	One Word Reflection Writing	Market Day Project
Week 2 Dates:	Prompt of the Week: Math Set- Big Idea Prompt of the Week Exit Slip: Big Idea	Logic Puzzles: SET D: 3-4	Read Aloud: Iggy Peck, Architect Socratic Seminar: Math Set: Carnival Tickets (Part 2)	Emoji Writing: Gingerbread	Market Day Project
Week 3 Dates:	Prompt of the Week: Math Set- Over Time Prompt of the Week Exit Slip: Over Time	Logic Puzzles: SET D: 5-6	Read Aloud: The Girl Who Never Made Mistakes Socratic Seminar: Math Set: Carnival Tickets (Part 3)	Emoji Writing: Commercial Script (Digital or Print)	Market Day
Week 4 Dates:	Prompt of the Week: Math Set- Language of the Discipline Prompt of the Week Exit Slip: Language of the Discipline	Logic Puzzles: SET E: 1-2	Read Aloud: What Do You Do With a Problem?	Quick Write: Describe how holidays are celebrated with your family.	Winter-themed Quick STEM Challenge #1

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [How to run the Market Day Project](#)
- [Market Day Extension Ideas](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 6: THINK LIKE AN AUTHOR



**All available resources are linked.*

UNIT 6	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	Interactive Thinking Frame: Think Like an Author (ongoing for 3-4 weeks) Prompt of the Week: Reading Set- Multiple Perspectives Prompt of the Week Exit Slip: Multiple Perspectives	Logic Puzzles: SET E: 3-4 Thinking Prompt Cards: Fiction or Non-Fiction Set	Read Aloud: The Word Collector Close Reading: J.K. Rowling: Creating Magic with Words Pop-up Prompts	One Word Reflection Writing	Winter-themed Quick STEM Challenge #2 - Optional: Write a short story (2-3 Weeks)
Week 2 Dates:	Prompt of the Week: Reading Set- Patterns Prompt of the Week Exit Slip: Patterns	Logic Puzzles: SET E: 5-6 Thinking Prompt Cards: Fiction or Non-Fiction Set	Read Aloud: A Walk in the Words Close Reading: Writing from Start to Finish Pop-up Prompts	Emoji Writing: New Year	Winter-themed Quick STEM Challenge
Week 3 Dates:	Prompt of the Week: Reading Set- Unanswered Questions Prompt of the Week Exit Slip: Unanswered Questions	Logic Puzzles: SET F: 1-2 Thinking Prompt Cards: Fiction or Non-Fiction Set	Read Aloud: How to Write a Story Close Reading: How to Become an Author Pop-up Prompts	Emoji Writing: Wintertime (Digital or Print)	Winter-themed Quick STEM Challenge #4
Week 4 Dates:	Prompt of the Week: Reading Set- Across Disciplines Prompt of the Week Exit Slip: Across Disciplines	Thinking Prompt Cards: Fiction or Non-Fiction Set	Read Aloud: Kid Authors (Select 1-2 stories)	Quick Write: Describe how fiction and nonfiction authors are similar and different.	Winter-themed Quick STEM Challenge #5

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Books to Help Students "Think Like an Author"](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 7: THINK LIKE A MECHANICAL ENGINEER



*All available resources are linked.

UNIT 7	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	- Interactive Thinking Frame: Think Like a Mechanical Engineer (ongoing for 3-4 weeks) - Prompt of the Week: STEM Set- Details - Prompt of the Week Exit Slip: Details	Simple Machines Activity Thinking Prompt Cards	- Read Aloud: Rube Goldberg's Simple Normal Humdrum School Day - Close Reading: Newton's Laws in Everyday Machines	One Word Reflection Writing	Rube Goldberg Engineering Challenge
Week 2 Dates:	- Prompt of the Week: STEM Set- Over Time - Prompt of the Week Exit Slip: Over Time	Math Frame: Valentine's Day Thinking Prompt Cards	- Read Aloud: Just Like Rube Goldberg - Close Reading: Exploring the Jobs of a Mechanical Engineer Pop-up Prompts	Emoji Writing: Valentine's Day (Digital or Print)	Rube Goldberg Engineering Challenge
Week 3 Dates:	- Prompt of the Week: STEM Set- Rules - Prompt of the Week Exit Slip: Unanswered Questions	Logic Puzzles: WINTER SET: 1-2 Thinking Prompt Cards	- Read Aloud: Ada Twist, Scientist - Close Reading: How Simple Machines Make Work Easier Pop-up Prompts	Rube Goldberg Project reflection questions	Rube Goldberg Presentation s & Awards
Week 4 Dates:	- Prompt of the Week: STEM Set- Language of the Discipline - Prompt of the Week Exit Slip: Across Disciplines	Logic Puzzles: WINTER SET: 3-4 Thinking Prompt Cards	- Read Aloud: Rosie Revere, Engineer - Close Reading: Tips for Building a Rube Goldberg Machine Pop-up Prompts	Quick Write: Describe how mechanical engineers use simple machines.	Winter-themed Quick STEM Challenge #6

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Rube Goldberg Simple Task & Material Ideas](#)
- [Exploring Force & Motion with the Rube Goldberg Project](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [How to Use Emoji Writing](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 8: THINK LIKE A METEOROLOGIST



**All available resources are linked.*

UNIT 8	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	Interactive Thinking Frame: Think Like a Meteorologist (ongoing for 3-4 weeks) Prompt of the Week: Intro Set- Trends Prompt of the Week Exit Slip: Trends	Shamrock Fractions Activity Thinking Prompt Cards	Read Aloud: Meteorology and Forecasting the Weather (Part 1) Socratic Seminar: Math Set: Weather Tools (Part 1)	One Word Reflection Writing	Winter-themed Quick STEM Challenge #7
Week 2 Dates:	Prompt of the Week: Intro Set- Details Prompt of the Week Exit Slip: Details	Esti-Mystery Puzzle Thinking Prompt Cards	Read Aloud: Meteorology and Forecasting the Weather (Part 2) Socratic Seminar: Math Set: Weather Tools (Part 2: Seminar)	Emoji Writing: St. Patrick's Day (Digital or Print)	Spring-themed Quick STEM Challenge #1
Week 3 Dates:	Prompt of the Week: Intro Set- Language of the Discipline Prompt of the Week Exit Slip: Language of the Discipline	Logic Puzzles: Spring Set: 1-2 Thinking Prompt Cards	Read Aloud: <i>Ada Twist, Scientist</i> Socratic Seminar: Math Set: Garden Bed (Part 1)	Emoji Writing: Lucky Charms	Spring-themed Quick STEM Challenge #2
Week 4 Dates:	Prompt of the Week: Intro Set- Patterns Prompt of the Week Exit Slip: Patterns	Logic Puzzles: Spring Set: 3-4 Thinking Prompt Cards	Read Aloud: <i>Everything, Weather</i> Socratic Seminar: Math Set: Garden Bed (Part 2: Seminar)	Quick Write: Describe how meteorologists predict the weather.	Botanical Art Project

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [How to Run a Math-Centered Socratic Seminar](#)
- [Engaging St. Patrick's Day Ideas](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)

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UPPER ELEMENTARY ENRICHMENT UNIT 9: THINK LIKE AN ILLUSTRATOR



*All available resources are linked.

UNIT 9	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	- Interactive Thinking Frame: Think Like an Illustrator (ongoing for 3-4 weeks) - Prompt of the Week: Reading Set- Big Idea - Prompt of the Week Exit Slip: Big Idea	Logic Puzzles: Spring Set: 5-6 - Thinking: Prompt Cards: Fiction Set	- Read Aloud: The Dot - Close Reading: How Illustrators Help Tell a Story	One Word Reflection Writing	Flower Art Project
Week 2 Dates:	- Prompt of the Week: Reading Set- Multiple Perspectives - Prompt of the Week Exit Slip: Multiple Perspectives	Esti-Mystery Puzzle - Thinking: Prompt Cards: Fiction Set	- Read Aloud: Beautiful Oops - Close Reading: Bringing Stories to Life: The Career of an Illustrator Pop-up Prompts	Emoji Writing: Earth Day	Spring-themed Quick STEM Challenge #3
Week 3 Dates:	- Prompt of the Week: Reading Set- Across Disciplines - Prompt of the Week Exit Slip: Across Disciplines	Logic Puzzles: Set G: 1-2 - Thinking: Prompt Cards: Fiction Set	- Read Aloud: Ish - Close Reading: The Artist Behind Peter Rabbit Pop-up Prompts	Emoji Writing: Arts & Crafts	Butterfly Chalk Art Project
Week 4 Dates:	- Prompt of the Week: Reading Set- Over Time - Prompt of the Week Exit Slip: Over Time	Logic Puzzles: Set G: 3-4 - Thinking: Prompt Cards: Fiction Set	- Read Aloud: Maybe - Close Reading: From Idea to Bookshelf Pop-up Prompts	Quick Write: Describe how illustrators impact the message of a book.	Spring-themed Quick STEM Challenge #4

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Spring Flower Art Project: Tips & Tricks](#)
- [Emoji Writing for Springtime](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)

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Teacher Guide

UPPER ELEMENTARY ENRICHMENT UNIT 10: THINK LIKE AN ECONOMIST



*All available resources are linked.

UNIT 10	Depth & Complexity	Critical Thinking	Reading	Writing	STEM/ Projects
Week 1 Dates:	- Interactive Thinking Frame: Think Like an Economist (ongoing for 3-4 weeks) - Prompt of the Week: Math Set- Language of the Discipline - Prompt of the Week Exit Slip: Language of the Discipline	Market Day Math: Spring Set Thinking Prompt Cards: Math Set	Read Aloud: What Do You Do With a Chance? - Socratic Seminar: Math Set: Class Market Day (Part 1)	One Word Reflection Writing	Market Day Project
Week 2 Dates:	- Prompt of the Week: Math Set- Trends - Prompt of the Week Exit Slip: Trends	Esti-Mystery Puzzle Thinking Prompt Cards: Math Set	Read Aloud: The North Star - Socratic Seminar: Math Set: Class Market Day (Part 2: Seminar)	Emoji Writing: Commercial Script Writing (Digital or Print)	Market Day Project
Week 3 Dates:	- Prompt of the Week: Math Set- Across Disciplines - Prompt of the Week Exit Slip: Across Disciplines	Logic Puzzles: Set G: 5-6 Thinking Prompt Cards: Math Set	Read Aloud: A Letter From Your Teacher: On the Last Day of School - Socratic Seminar: End of the Year Reflection- "What advice would you give next year's students?" (Part 1)	Emoji Writing: School Year (Digital or Print)	Market Day
Week 4 Dates:	- Prompt of the Week: Math Set- Ethics - Prompt of the Week Exit Slip: Ethics	Esti-Mystery Puzzle Thinking Prompt Cards: Math Set	Read Aloud: "Oh, the Places You'll Go" - Socratic Seminar: End of the Year Reflection (Part 2: Seminar)	Quick Write: What was your favorite activity this school year, and why?	Spring-themed Quick STEM Challenge #5

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [How to run the Market Day Project](#)
- [Market Day Extension Ideas](#)
- [How to Run a Math-Centered Socratic Seminar](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)

ALL RESOURCES ALSO AVAILABLE AT
[LODGESLEARNING.COM/category/all-products](https://lodgeslearning.com/category/all-products)



UNIT 1	Depth & Complexity	Critical Thinking	Reading	Writing	STEM
Week 1 Dates:					
Week 2 Dates:					
Week 3 Dates:					
Week 4 Dates:					

Classroom Setup:

- [Interactive Thinking Frame](#)
- [Depth & Complexity Name Plates](#)
- [Scholarly Habits Posters](#)
- [Universal Concepts Posters](#)
- [Engineering Design Process Posters](#)

Helpful Blog Posts:

- [Setting Up an Interactive Thinking Frame](#)
- [Setting Up Enrichment Binders](#)
- [Depth & Complexity Made Easy / Fast Finisher Ideas](#)
- [One Word Project / One Word Project Extension Ideas](#)
- [How to Use Emoji Writing](#)

ALL RESOURCES ALSO AVAILABLE AT
[LODGESLEARNING.COM/category/all-products](https://lodgeslearning.com/category/all-products)



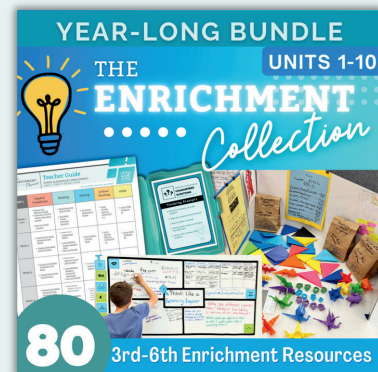
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Supports gifted
education, enrichment,
and differentiation.



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Strengthens problem-
solving and higher-level
thinking across subjects.



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save you time.



FLEXIBLE & VERSATILE

Use for whole class,
small groups, centers, or
independent work.

Individual Resources also available at:
LodgesLearning.com/category/all-products
and on TPT: [Lodge's Learning](#)



Use this checklist as a guide for incorporating enrichment elements and materials into your classroom.

**All available resources are linked.*

CLASSROOM DECOR

- ☐ Set up an [Interactive Thinking Frame](#) on a whiteboard or large anchor chart.
- ☐ Print, laminate, and display the [Depth & Complexity prompt icon posters](#).
- ☐ Create a bulletin board for a "[Prompt of the Week](#)" Display.
- ☐ Create a bulletin board or door display of the "[Scholarly Habits](#)" posters.
- ☐ Create a bulletin board for the "[Universal Concepts/Themes](#)" posters.
- ☐ Create a Focus Wall for specific subjects with an area for learning objectives and academic vocabulary.
- ☐ Display the [Engineering Design Process posters](#).
- ☐ Display the 4 Cs: Creativity, Collaboration, Critical Thinking, and Communication

CLASSROOM SETUP

- ☐ Arrange student desks or tables.
- ☐ Set up supply caddies or a student supply area.
- ☐ Set up an area for small groups and center activities.
- ☐ Organize classroom library and books.

STUDENT MATERIALS

- ☐ Set up [Student Enrichment Binders](#).
- ☐ Print out enrichment activities and lessons for the first four weeks.
- ☐ Print out student copies of the [Depth & Complexity Icon Reference sheets](#).
- ☐ Print out and laminate [student name plates](#).



The following pages can be
printed out and used for the
cover and spine of
Enrichment Binders.



Helpful Blog Post:
[Setting Up Enrichment Binders](#)

1 inch Binder Spine

Printing Tips:

- Print on cardstock paper.
- Lay binder flat when inserting the spine label. Trim if needed.
- Use a paper clip or scissors to push the label in place.

Binder Tip:

- Write Student Names or Student Numbers on the spine label for quick reference.



THE
ENRICHMENT
Binder

● ● ● ● ● ● ● ●

Student
Copy

THE
ENRICHMENT
Binder

● ● ● ● ● ● ● ●

Student
Copy

THE
ENRICHMENT
Binder

● ● ● ● ● ● ● ●

Student
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ENRICHMENT
Binder

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Student
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THE
ENRICHMENT
Binder

● ● ● ● ● ● ● ●

Student
Copy

1 inch Binder Spine



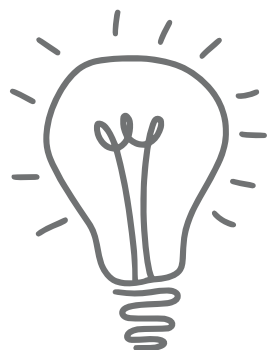
Printing Tips:

- Print on cardstock paper.
- Lay binder flat when inserting the spine label. Trim if needed.
- Use a paper clip or scissors to push the label in place.

1.5 inch Binder Spine



Student Copy



THE ENRICHMENT

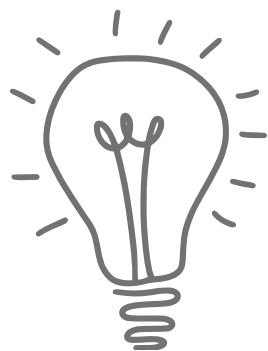


Binder

Name

Date

Student Copy



THE ENRICHMENT

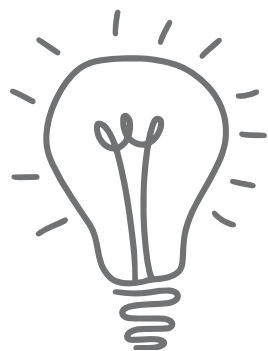


Binder

Name

Year(s)

Teacher Copy



THE ENRICHMENT

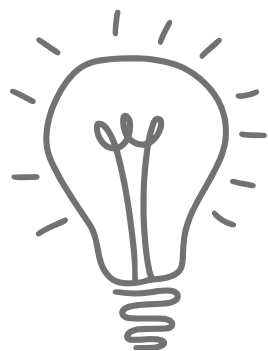


Binder

Name

Year(s)

Teacher Copy



THE ENRICHMENT



Binder

